

Rachel Colledge Writing Samples:

[UASSP Article: “Lessons Learned from Leaders: Implementing Personalized Competency Based Learning in their Settings”](#) (pages 24-25)

This was written to assist educational leaders throughout Utah in gaining insight into lessons learned by their colleagues who had adopted personalized competency based learning in their settings.

[UASSP Article: “How Can Leaders Support the Conditions to Foster Learner-Centered Ecosystems: An Introduction to PCBL”](#) (pages 8-10)

This article was co-written with a colleague to provide information and resources to school leadership throughout Utah regarding the benefits of personalized competency based learning and how to facilitate adoption in their settings.

[Ballet West Playbill Feature Article: “The Romance of Ballet Captivates Ballet West Dancers and Patrons”](#)

This was written for and published in the Ballet West playbill as a way to engage patrons in learning more about the dancers they would be watching to build a sense of connection with the Ballet West dancers for the patrons.

[School Leadership Development Grant Business Case Proposal for the Utah State Legislature](#)

This proposal was drafted for review by the Utah State Board of Education Board of Directors. Upon approval to advance the proposal to the legislative level, this was submitted for consideration by the Utah State Legislature.

[Press release for Change Management for Educational Leaders](#)

This was drafted to share information regarding this professional learning requirement and the goals associated with the initiative with the public, districts and educational leaders.

[CREATE Newsletter](#)

This was one of many newsletters created to inform stakeholders of various happenings in the CTE (CREATE) program at Spectrum Academy.

“Navajo Project: Bennion students return from spring break in Bluff” feature article in the University of Utah Daily Utah Chronicle newspaper. [Page 1](#), [Page 2](#), [Page 3](#)

This article featured the volunteer work of University of Utah students to support the needs of the Native American community in Bluff, Utah. The article earned the Rocky Mountain Collegiate Media Association 3rd place award.

[Community Arts Resource Catalog and Application into the Curriculum](#)

This catalog was created for educators to easily access community arts resources to enhance their curriculum. The first half of the document is the catalog. The second half is unit plans for each elementary grade. In these plans, each art form is explored and integrated with other core subjects.